



January, 2020

# Ormiston Public School Newsletter



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## ADMINISTRATORS' MESSAGE

February has arrived! Staff and students have been working hard over the course of the first term in developing personal goals in literacy and numeracy. Identifying their areas of strength and areas where they need to spend time on developing with support from teachers and family.

Staff continue to focus on the common commitments of the assessment loop, guided instruction, cognitively challenging tasks that promote high expectations while guiding students through their instructional learning zones. Be sure to ask your child what their learning goal is today and how they know they are achieving success! Staff continue to monitor students' success and achievement using descriptive feedback, incorporating guided instruction into both literacy and numeracy programs, ensuring their programs are culturally responsive and relevant to the needs of all students.

Recognition of identity and explorations into who we are as individuals and celebrating our differences continue to be embedded into our instruction here at Ormiston PS. Students and families are invited to share more about themselves and their values as a family with our school community in our 'Featured Family' display – thank you to our families who have submitted a poster – you will find this poster attached to our February newsletter, as well as receiving an email in January.

In February we highlight and celebrate significant dates such as Black History Month, Saint Valentine's Day with a Dance-a-thon for all grades, Family Day and Pink Shirt Day on February 26<sup>th</sup>. Ormiston PS students will also be celebrating our difference in learning various dances through our guest presenters of X-Movement during the week of February 18<sup>th</sup>!

In celebration of Black History Month students throughout the grades are exploring social justice themes and artistic demonstrations through music and visual arts.

In recognition of Anti-Bullying Day on February 26<sup>th</sup> and as part of Ormiston PS Safe Schools Bullying Prevention Initiatives, staff and students will explore messaging and strategies to prevent bullying in school, our community and online.

Please remember that February 17<sup>th</sup> is Family Day and school will be closed. It is a holiday set aside for families to 'reconnect' and spend some enjoyable, quality time with each other.

Sincerely,

*Mrs. McMurray and Mr. Reed*

**Monday, February 17**

**Family Day Holiday**

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**S.C.C. Meeting**

**Tuesday, February 4,  
2020 @ 7:00 p.m.**

**All Welcome !**

## Operation Build Character

February's Focus—Kindness

At Ormiston, we want to help prepare our students to be caring, contributing, responsible individuals. We will focus on ten attributes that will help you succeed in all that you do.

September—Optimism

October—Teamwork

November—Empathy

December—Integrity

January—Responsibility

February—Kindness

March—Respect

April—Honesty

May—Perseverance

June—Courage

Please help support our Operation Build Character initiative by continuing to ask questions and initiate discussions about our monthly attribute focus at home. If you have any questions, please call the principal or vice-principal. We appreciate your support!

## FEBRUARY'S CHARACTER TRAIT IS KINDNESS !



Always remember this quote...

***“Character is who you are, when no one is looking.”***

Author Unknown

## BLACK HISTORY MONTH



This observance was first launched in 1926 in the United States by Carter G. Woodson during the second week in February as Negro History Week. It evolved over time and became Black History Month in 1976. In December of 1995, the Parliament of Canada officially recognized February as Black History Month in Canada. During February, the significant achievements and contributions in the areas of medicine, human rights, art, culture, politics, and public service made by people of African and Caribbean descent throughout history, as well as their struggles to overcome colonialism and racism, are officially recognized and celebrated.

## PARENTS / GUARDIANS / VISITORS TO OUR SCHOOL

The Ormiston staff strives to establish a school environment of mutual respect, cooperation and above all, safety and security. All visitors and parents to the school are required to begin their visit at the front office, entering through the front doors of the building. You contribute to the positive and safe environment when you:



**Drop off and pick up your child in the school's designated area**  
**Remain outside the school building at entry and dismissal times**

Check in at the office every time you visit the school

Call to book an appointment if you wish to meet with your child's teacher or an administrator

Make your child's teacher your first contact when you have an educational concern

## SCHOOL MESSENGER SAFE ARRIVAL GUIDELINES

The protocol for safe arrival is to call 1-844-350-2646 or log on to the internet. If you haven't already done so, please go to your Parent Portal account to create an account allowing you to report absences quickly and conveniently. Please note you need to report your child's absence before 8:30 a.m. for the current school day.

Some further benefits of using the SchoolMessenger Safe Arrival Parent Portal website is to update your contact phone numbers and email addresses, should they change, as well as reviewing your child's attendance and any messages sent through the system.

January 24<sup>th</sup>, 2020

Dear Families,

At Ormiston Public School we are excited to continue promoting a culture of respect and inclusion. This is accomplished by celebrating our differences and the things that make each of us unique. One of these is who we are as a family and the values, traditions and celebrations we embrace. As we have been exploring over the course of this school year our own individual identities, we are inviting families to share with our school community who they are and the things that make them a family!

In our classrooms we continue immersing ourselves into the getting to know each other better as individuals - our passions and interests.

We will be featuring Families on display in our school to celebrate our diversity and how we enjoy our time together as a family. Attached to this letter is a template for families to provide a picture of either your family or student(s) and key information about your family to share with our school community.

As a family, you can fill this template out and share important information to be featured in our school. We look forward to learning more about each other and sharing your values with our school community.

Submissions can be made to your child's classroom teacher, emailed – [ormistonps@ddsbc.ca](mailto:ormistonps@ddsbc.ca) or to the main office.

Yours in Education

Mrs. McMurray  
Principal

Mr. Reed  
Vice-Principal

The \_\_\_\_\_ Family



(Your Family Photo Here)

Favourite Celebration(s) - \_\_\_\_\_

Why do you love this celebration? - \_\_\_\_\_

What language(s) do you speak at home? - \_\_\_\_\_

How do you spend time together as a family? - \_\_\_\_\_

As a family, is there something that you value greatly? - \_\_\_\_\_

What's one thing you'd want others to know about your family? - \_\_\_\_\_

**Wanted:  
Lunch Room Supervisors**



Do you want to **work** at  
Ormiston PS as a Lunch  
Room Supervisor?

**Please contact the office.**



Dear Friends:

On behalf of the children and families of Simcoe Hall Settlement House, please accept our sincere appreciation for your thoughtful donation in support of the 2019 Christmas Food and Toy Drive.

Thank you for remembering us and for joining our efforts to care for over 1,500 less advantaged families/clients in our community who are still struggling this Christmas.

Hunger and poverty are very complex social and economic issues, but with your help we can at least ensure that there will be a place at the table and gifts under the tree this holiday season.

We wish our donors, their families, friends and co-workers the very best of health, peace and prosperity in the New Year.

Sincerely,

A handwritten signature in black ink, which appears to read "Kate Korgemagi".

Kate Korgemagi  
Food Bank Coordinator



## YOUTH GAMBLING AWARENESS PROGRAM



YMCA  
Youth Gambling  
Awareness  
Program (YGAP)

YMCA  
Programme de  
sensibilisation aux  
jeux de hasard chez  
les jeunes (PSJJ)

A representative from the YMCA Youth Gambling Awareness Program presented to our grade 7 and 8 students on the different forms of online gaming and connections to gambling. This was an informative and interactive presentation – please ask your child about their ‘take away’ from this presentation.

## CONSTRUCTION CLUB

Mrs. Gronke, Mrs. Hutchings and Volunteer, Mr. Gronke, have been working and coaching our construction crew in preparation for the upcoming DDSB Skills Qualifier Competition. This challenge is open to a team of grade 7 & 8 students and takes place at Donald A Wilson S.S. on February 14<sup>th</sup>!



## BELL LET'S TALK DAY



Staff and students promoted positive mental health in each of our classrooms through our Intermediate student Leaders. Students learned about positive mental health and strategies to maintain a balance in our lives. Our Junior and Intermediate students also received resources for support with mental health.

## WE DAY CONNECT WITH LEADERSHIP TEAM AND JOHN DRAPER

Our Intermediate leadership group was involved in the WE Day connect with Me to We, and later followed up with brainstorming change initiatives in our school and community with the collaboration of John Draper.



## WHAT IS THE DIFFERENCE BETWEEN RUDE, MEAN, AND BULLYING BEHAVIOUR?

Signe Whitson is a licensed therapist, national educator on bullying and author of 3 books including *Friendship & Other Weapons: Group Activities to Help Young Girls Cope with Bullying*. It is important to distinguish between rude, mean and bullying so that teachers, school administrators, police, youth workers, parents and students know what to pay attention to and when to intervene.

**RUDE** – inadvertently saying or doing something that hurts someone else

**MEAN** – purposefully saying or doing something to hurt someone once (or maybe twice)

**BULLYING** – intentionally aggressive behavior, repeated over time, that involves an imbalance of power

Physical aggression – was once the gold standard for bullying – the ‘sticks and stones’ – that made adults in charge stand up and take notice. This kind of bullying includes hitting, punching kicking, spitting, tripping, hair pulling, slamming a child into a locker, and a range of other behaviours that involve physical aggression

Verbal aggression – is what our parents used to advise us to ‘just ignore’. We now know that despite old adage, words and threats can, indeed, hurt and even cause profound, lasting harm

Relational aggression is a form of bullying in which kids use their friendship – or the threat of taking their friendship away – to hurt someone. Social exclusion, shunning, hazing and rumor spreading are all forms of this pervasive type of bullying that can be especially crushing to kids.

Cyberbullying is a specific form of bullying that involves technology. According to the Cyberbullying Research Centre, it is the “willful and repeated harm inflicted through the use of computers, cell phones and other electronic devices.” Notably, the likelihood of repeated harm is especially high with cyberbullying because electronic messages can be accessed by multiple parties, resulting in repeated exposure and repeated harm.

Extracted directly from a Huffington Post Article:

[http://www.huffingtonpost.com/signe-whitson/bullying\\_b\\_2188819.html?utm\\_hpref+tw](http://www.huffingtonpost.com/signe-whitson/bullying_b_2188819.html?utm_hpref+tw)

We, the staff at Ormiston Public School do not accept or condone bullying, mean or rude behaviours and we are committed to addressing and helping students to identify these behaviours in themselves and others, coupled with strategies to effectively manage and respond to these different types of behaviours.





At Ormiston PS students are encouraged to use their 'WITS' when they encounter conflict or a disagreement with a peer. Students from kindergarten through to grade 8 are using their WITs with great success!

Students and staff at Ormiston PS use Zones of Regulation to support their learning and access to curriculum experiences. Zones of regulation looks at 4 coloured zones that help students identify their feelings and emotion and the tools that will support them to move from blue, yellow or red zones to the green zone where they are ready to learn.

Additional supports for zones of regulation to use with your child(ren) at home can be found at: <http://www.zonesofregulation.com/learn-more-about-the-zones.html> and <https://self-reg.ca/>.

The **ZONES** of Regulation®

<b>BLUE ZONE</b>	<b>GREEN ZONE</b>	<b>YELLOW ZONE</b>	<b>RED ZONE</b>
Sad Sick Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Terrified Yelling/Hitting Out of Control

A gigantic thank you to everyone who supported our teacher appreciation lunch. It was amazing to see so many different volunteers for the day and the assortment of food that was provided. The staff felt appreciated and it was wonderful!

On **Friday, February 14** the SCC will be hosting a **Valentine's Day Dance**. Each grade will have an opportunity to dance throughout the day. We are asking for a \$2 per child admission at the door. All money raised will be used to purchase STEM robots for the entire school.

We are already thinking about summer and our June **Fun Fair** which is **Thursday, June 4<sup>th</sup>**. This is our major fundraiser of the year and we are looking for prize donations. Any donation is greatly appreciated and we are thankful for all the donations we have had in the past. If you would like to donate something please email us. Thank you in advance for everyone's support.

The next SCC meeting is Tuesday, April 7 at 7pm in the school library. Everyone is welcome!

Email the SCC with suggestions, volunteer opportunities and questions at [ormistonscc@gmail.com](mailto:ormistonscc@gmail.com).

Your Ormiston School Community Council



*labels for the stuff kids lose!®*

**KINDERGARTEN REGISTRATION AT FRENCH IMMERSION  
SINGLE TRACK SCHOOLS**

Starting school is an exciting time for both children and parents with kindergarten being the first step in a lifelong journey of learning. Durham District School Board (DDSB) requires online registration for all new students entering Kindergarten. The online registration process for the 2020-2021 school year will begin on **Monday, January 13, 2020 @ 4:00 pm**. Please note that registration for all single-track French Immersion schools, will be on a **first-come-first-served basis**. This applies to the following 7 elementary schools:

- Frenchman's Bay PS
- Jeanne Sauvé PS
- Julie Payette PS
- Meadowcrest PS
- Michaëlle Jean PS
- Uxbridge PS
- Walter E Harris PS

The process was adopted to be fair and equitable to all. Please check out the DDSB website: <http://bit.ly/DDSBkindergarten> for detailed instructions on the registration process. To attend Junior Kindergarten in September 2020, children must turn four years old by December 31, 2020. To register for Senior Kindergarten, children must be five years old by December 31, 2020.

**DDSB**  
Ignite Learning

# Kindergarten Registration at French Immersion Centres

Spots will be filled on a **first-come, first-served basis**.  
There is **no priority given to siblings** of students already in the program!

Registration opens on:  
**January 13, 2020 at 4 pm**

All registration takes place  
online:  
<http://bit.ly/DDSBkindergarten>

This applies to the following schools:

- Frenchman's Bay PS
- Jeanne Sauvé PS
- Julie Payette PS
- Meadowcrest PS
- Michaëlle Jean PS
- Uxbridge PS
- Walter E Harris PS

**FSL**  
DDSB

## MEDICATION

If your child will need medication at school from September 2019 to June, 2020, please pick up a “Request for Administration of Medication” form from the office to complete and have your doctor sign. Medications cannot be administered at school without them. Please note : These forms expire at the end of each school year.

## SAFE ARRIVAL FOR 2019-20

At the Durham District School Board, one of our greatest priorities is ensuring that all our students arrive safely to school each day. **The Durham District School Board will continue to use the latest release of the Safe Arrival software for next school year.** The absence reporting system, SchoolMessenger, started on the first day of the 2019-2020 school year. Information was emailed to parents this past summer with instructions on how to create a new account and download the mobile app (available for Android and iOS). **Parents need to create accounts to report absences online.** *Please note: Parents can continue to report absences through the automated telephone system by dialing 1-844-350-2646 without creating an account.*

## SCHOOL DRESS CODE

As winter approaches, students are reminded to dress appropriately for the weather. It's always a good idea to have extra pants and socks tucked away in backpacks just in case ! As always, students are expected to remove outdoor footwear when entering the school, and to have another pair of shoes for use inside the school. Safe footwear is encouraged. Please speak with your child regarding the school dress code. Your support in this area is greatly appreciated.

## PERSONAL ELECTRONIC DEVICES

Technology is a wonderful tool when it is used well, but we also know that, when used incorrectly, the privacy and safety of others can be endangered. This year, we will continue to develop digital citizenship skills in all our students so that they are prepared to use technology safely and respectfully both in and out of the school environment. As ownership of personal electronic devices grows more common, opportunities may exist to use these devices to engage and educate students. At times, students may be invited to use their own personal electronic devices (e.g. laptop, computers, tablets, cameras, handheld devices, etc.) for instructional purposes, **as directed by their teacher**. Students are expected to remain on-task while using their personal devices. Personal electronic devices are never to be used in the washrooms or change rooms. In addition, personal electronic devices are not to be used on the yard, in classrooms/gym, or in the hallways unless under direct teacher supervision. There may be opportunities for students to access their electronics for school work under teacher supervision. This is an appropriate use of technology. Please be aware that the school is not able to assume responsibility for lost, stolen or damaged cell phones and electronics.

When cell phones and other electronic communication devices are not being used for educational purposes, **they are to be stored in student lockers or another secure location during the entire school day; this includes recesses and lunch hour. If a student needs to call or text a parent, the student must first ask permission of a teacher or administrator. If you need to contact your child during the day, please call the office and not your child's cell phone.** We thank you for your partnership in teaching our students digital etiquette and respecting the learning environment.



## Sign up for important updates from Ormiston PS.

Get information for Ormiston PS Dragons! right on your phone—not on handouts.

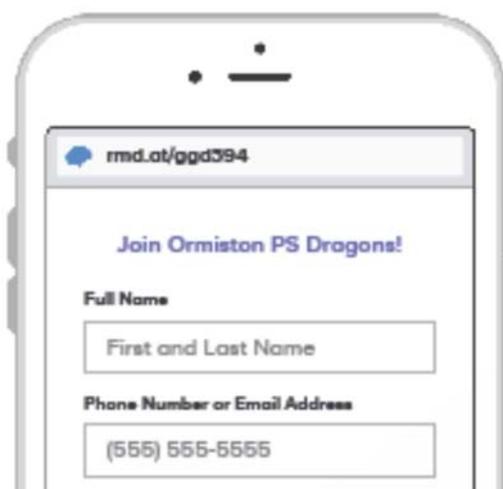
Pick a way to receive messages for Ormiston PS Dragons!:

- A** If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

[rmd.at/ggd394](http://rmd.at/ggd394)

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.



- B** If you don't have a smartphone, get text notifications.

Text the message @ggd394 to the number (289) 271-3502.

\* Standard text message rates apply.



Don't have a mobile phone? Go to [rmd.at/ggd394](http://rmd.at/ggd394) on a desktop computer to sign up for email notifications.

School Cash Online allows a safe, convenient and fast opportunity for parents / guardians to pay the school for any trips, special lunches, etc. for which your child(ren) may wish to participate. No more counting change and finding envelopes to send with your child ! Please see the information below and, if you haven't already done so, register on their site <https://ddsb.schoolcashonline.com/> to get started. (You will require your child's OEN. *Please contact our secretary to inquire about your child's OEN if you can't find it on the top of the front page of their last report card.*)

At Ormiston Public School, we are completely cashless. If you have any questions, you may contact the Parent Help Desk ([parenthelpdesk@schoolcashonline.com](mailto:parenthelpdesk@schoolcashonline.com)) or call 1-866-961-1803.

Why not get started today ? You may already go in and pay for the Agendas on line !



**SchoolCashSuite**  
KEVGROUP

**Safe. Fast. Convenient.**

Welcome to School Cash Online

### What is School Cash Online?

School Cash Online is an online parent portal that offers a safe, fast and convenient way to pay for school activity fees. The portal is customized to meet your school's needs and allows parents to add students, make payments, check current balance/account history and print or view receipts.



### Is it safe to use?

Our top priority is to keep your personal information safe. School Cash Online is PCI compliant, CSAE 3416 certified, HTTP Secure and adheres to the highest industry standards of security.

School Cash Online does not share your personal information with any third party. School Cash Online will never contact you to divulge confidential information via phone, email or mail.





### What Payment Methods are Available?

**myWallet**

An online wallet that can be loaded to hold funds and pay for your child's fees on School Cash Online. myWallet also allows you to allocate funds to pay for school fees at a later date, as you would with a gift card. It can take up to 7 days from the date the funds are loaded for funds to become available.

**eCheque**

An electronic version of a paper cheque used to make payments online. Anyone with a chequing/savings account can pay by eCheque through School Cash Online. To pay with an eCheque, simply enter your account number on the payment screen and click submit.

### How do I use myWallet?

myWallet offers you a secure alternative to traditional payment methods without the need for you to enter the payment information multiple times.

1. Go to your district's School Cash Online portal URL. (<https://000.schoolcashonline.com/>)
2. Click the "Sign Into Your Account" button and enter your email and password to access your account.
3. Select the myWallet tab, click "Add Funds to myWallet" and use eCheque to load funds into your myWallet account (it may take up to 7 days for funds to become available to pay fees).
4. Once your funds have been made available, add all your items to the shopping cart, select the checkout option and select the myWallet payment method to make purchases.

For more information contact Parent Helpdesk at [parenthelpdesk@schoolcashonline.com](mailto:parenthelpdesk@schoolcashonline.com) or 1.866.961.1803

## SchoolCashOnline

For safety and efficiency reasons, Durham District School Board would like to reduce the amount of Cash & Checks coming into our school. Please join the thousands of parents who have already registered and are enjoying the convenience of paying ONLINE! It takes less than 5 minutes to register. Please follow these step-by-step instructions, so you will begin to receive email notifications regarding upcoming events involving your child(ren).

NOTE: If you require assistance, select the **SUPPORT** option in the top right hand corner of the screen.

### Step 1: Register

- a) If you have not registered, please go to the School Cash Online home page <https://DDSB.schoolcashonline.com/> and select the "Get Started Today" option.
- b) Complete each of the three Registration Steps  
\*For Security Reasons your password, requires 8 characters, one uppercase letter, one lowercase letter and a number.



### Step 2: Confirmation Email

A registration confirmation email will be forwarded to you. Click on the link provided inside the email to confirm your email and School Cash Online account. The confirmation link will open the School Cash Online site prompting you to sign into your account. Use your email address and password just created with your account.



### Step 3: Find Student

*Note: OEN Student Number is Required*  
This step will connect your children to your account.

- a) Enter the School Board Name
- b) Select the School Name
- c) Enter Your Child's OEN Number and Last Name
- d) Select *Continue*
- e) On the next page confirm that you are related to the child, check in the Agree box and select *Continue*
- f) Your child has been added to your account



### Step 4: View Items or Add Another Student

If you have more children, select "Add Another Student" option and repeat the steps above. 5 children can be added to one parent account. If you do not wish to add additional children, select "View Items for Students" option. A listing of available items for purchase will be displayed.

### Student Sign In / Sign Out

Whenever a student arrives late for school, he or she must come to the office and sign in. All students who are leaving early for any reason are required to come to the office to have a parent sign them out. This process will ensure that students are leaving with the appropriate person at the appropriate time.

### Meeting Locations

Thank you in advance for setting up a meeting place outside the school. Having a meeting place outside teaches children to be independent as they use the appropriate door to enter and exit the school. It also allows for clear and safe hallways. Should there be a situation where you are going to be late picking up your child, please instruct him or her to report to the office where he/she can await your arrival.

### Lunch Facilities

Research has clearly shown that it is healthier for students to go home for lunch, if at all possible. As this is not always possible, some classrooms will be provided as lunch eating areas for students who must stay for lunch. Students who stay at school for lunch are expected to behave in a courteous, respectful manner towards staff, lunch-room supervisors, student lunch monitors and one another. Eating lunch at school is a privilege. Students who stay at school for lunch are not permitted to leave school property unless they have written permission from parents/guardians. At Ormiston, Boomerang lunches are in effect. All garbage and compostable materials go home.

### Allergy Awareness: Please Help Keep Our Students Safe

We have several students and staff members at Ormiston with life threatening food allergies to peanuts, nuts or their by-products. The resultant anaphylactic reaction can be so severe it can cause death. As a school, we will make every effort to NOT have peanuts, nuts or foods with nut by-products in our school at all. WOW butter is also not permitted as it can easily be mistaken as a nut product. Did you know that there are students and staff at Ormiston who are as severely allergic to foods such as egg, milk, sesame seeds, lentils, peas, and strawberries? One way that we can help protect all children and adults with food allergies at Ormiston is to teach safe eating practices.



Encourage students to:

- Not share snacks or lunches at school
- Wash their hands with soap and warm water before and after eating
- Use only appointed utensils to open food packages (i.e. don't use classroom scissors that are also used for crafts/school work)
- Bring only non-food items to celebrate special occasions at school

***We thank you for your cooperation in making sure that your child does not bring snacks or lunch items that could put another child's life at risk. Thank you for your continued efforts to help us safeguard the students and staff at Ormiston.***

### Administration of Medication by Injection (epi-pen)

If your child carries an epi-pen for use in case of an anaphylaxis emergency, or if the school office keeps one on hand for your child, please fill out a "Request for Administration of Medication by Injection" Durham District School Board policy form that was sent home with your child. This form is also available in the office, and it needs to be signed by a doctor. A new form must to be completed at the beginning of each school year.



### Administering Medications at School

If it is necessary to administer oral medication to your child during the school day, please ensure that your physician completes a "Request for Administration of Oral Medication" form. This form requires a doctor's signature. If the school is aware of your child's medical needs, forms will be sent home. Forms may also be requested by parents/guardians in the school office. These forms expire at the end of every school year.



### No Animals on School Property, Thank You!

During the school day, dogs are not allowed on school property, even when leashed. Many students are fearful of dogs and could suffer a health risk if exposed to your pet. If you walk your dog through our yard outside of the school day, we are most appreciative of you cleaning up after your pet. Thank you for your help in maintaining a safe environment for all our students by refraining from bringing your dog onto the school property. Service dogs are, of course, welcome to be on the property. in the presence of their owners.



## STUDENT ACCIDENT INSURANCE

Providing safe learning environments is a strong and constant focus at the Durham District School Board. Families should however recognize that there is always a potential risk of injury with field trips, sports and other student activities both on and off school grounds. Accidents can happen, despite precautions to prevent them. Accidental injuries may involve medical, dental or other expenses not covered by provincial health care or employer group plans.

Please be aware that the Durham District School Board does not provide accident insurance coverage for student injuries. For your convenience, we do make available a Student Accident Insurance program through Old Republic Insurance Company of Canada. This program offers a variety of plans and benefits at affordable prices.

All rates are one-time annual premiums. The insurance agreement is between **you** and **Old Republic Insurance Company of Canada**. For complete details please refer to the *insuremykids Protection Plan* information/application form or visit their website at: [www.insuremykids.com](http://www.insuremykids.com).

Any questions should be directed to Old Republic Insurance Company of Canada toll free at 1-800-463-5437.

## FIRE DRILL AND LOCKDOWN PROCEDURES

Each year schools are required to have six fire drills, generally, three in the fall and three in the spring. These drills ensure all staff and students know the routines to support a quick and effective evacuation in the event of a real emergency. As well, schools are required to practice a minimum of one lockdown and one hold and secure drill each year.



A lockdown is used in the unlikely event that there is an emergency situation within the school posing a potential risk. A hold and secure is used if there is an emergency event in the community such as police activity, and it is deemed necessary to keep students within the building. The purpose of these drills is explained to students in an age-appropriate manner, and drills are handled in the same calm and routine manner as fire drills. At Ormiston, we believe that taking a proactive approach to safety will ensure a welcoming, happy and safe learning environment for everyone!

## IMMUNIZATION CLINICS

The Durham Region Health Department school clinics for our Intermediate students are as follows :

Fall Clinic	November 13, 2019	Hepatitis B, Menactra and HPV
Spring Clinic	May 8, 2020	Hepatitis B, Menactra and HPV

Please check out their website for more information : <http://www.durham.ca/immunizationclinics>

Forms will be delivered to our Gr. 7 students on Thursday, October 17, to be taken home to be reviewed and signed by a parent / guardian and returned to the school by October 30, 2019.

## LUNCH HOUR PROCEDURES

Students require written permission to leave school property during lunch time. Students who have permission to leave school property to eat lunch at home or off school premises are to sign out in the office and return to school either at 11:40 (the beginning of recess) or at the end of the lunch recess, 12:20 for entry.

## ARRIVAL AND DEPARTURE FROM SCHOOL

We would like to thank our parents/ guardians and guests to our school for continuing to be respectful of the routines and procedures in the school, our Kiss 'n Ride, as well as our bus loop. Our school is continuing to welcome new students to the school community and with this we have become a school that receives students travelling on a bus. As a result, our 'Bus Loading Zones' on Forest Heights Street, south of the school will be reserved for busses to drop off and pick up students to and from school. We thank you all in advance to ensure no parking during the school day to ensure our busses can safely access this zone for our students to safely arrive and depart.

## Important Reminders Regarding Students Using Crosswalks

Students –

1 Important Reminders Regarding Students Using Crosswalks

Students:

- Please cross with the School Crossing Guard.
- Wait for the Guard's second whistle then look all ways before entering the street.
- Walk, don't run, across the street.
- Walk bikes, carry skateboards and don't bounce your ball in the crosswalk.
- Remove headphones while crossing the road.
- Encourage your parents to cross with the Guard.



Motorists:

- Please slow down in the Crossing zone.
- Drop off children in a safe area that will not impede the flow of traffic.

<p><u>Forest Heights Street &amp; Greenbush Place</u></p> <p>To cross Forest Heights Street on the south side of Greenbush Place.</p> <p>To cross Greenbush Place on east side of Forest Heights Street.</p>	<p><i>Ormiston Public School</i></p> <p>905-430-8755</p>	<p>8:10</p> <p>11:20</p> <p>12:10</p> <p>3:10</p>	<p>-</p> <p>-</p> <p>-</p> <p>-</p>	<p>8:30</p> <p>11:30</p> <p>12:20</p> <p>3:25</p>
<p><u>Willowbrook Drive &amp; Forest Heights Street</u></p> <p>To cross Willowbrook Drive on west side of Forest Heights Street.</p> <p>To cross Forest Heights Street on north side of Willowbrook Drive.</p>	<p><i>Ormiston Public School</i></p> <p>905-430-8755</p>	<p>8:10</p> <p>11:20</p> <p>12:05</p> <p>3:10</p>	<p>-</p> <p>-</p> <p>-</p> <p>-</p>	<p>8:30</p> <p>11:30</p> <p>12:20</p> <p>3:30</p>
<p><u>Willowbrook Drive &amp; Brookwood Boulevard</u></p> <p>To cross Willowbrook Drive on east side of Brookwood Boulevard.</p> <p>To cross Brookwood Boulevard on south side of Willowbrook Drive.</p>	<p><i>Ormiston Public School</i></p> <p>905-430-8755</p>	<p>8:20</p> <p>11:20</p> <p>12:10</p> <p>3:10</p> <p>8:20</p> <p>11:20</p> <p>12:10</p> <p>3:10</p>	<p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p>	<p>8:30</p> <p>11:30</p> <p>12:20</p> <p>3:25</p> <p>8:45</p> <p>11:40</p> <p>12:30</p> <p>3:35</p>

**KISS ' RIDE** : Please continue to help us keep the arrival of all our students to school in the morning and leaving the school at dismissal in the afternoon as safe as we can by using the Kiss 'N Ride near the south end of our parking lot. Thank you for working together with us to ensure your children arrive and leave school safely each day.



### **Attendance and Punctuality**

Good attendance is essential for academic success. Students are expected to attend school on a consistent basis, and arrive at school on time. Taking vacations during instructional days of the year is discouraged. Parents/guardians are required to complete a Temporary Excusal of Attendance form when students will be absent for 6 days or more for any reason other than illness.

Parents/guardians are responsible for ensuring that their children are regular and punctual in their attendance. Students who are repeatedly late or absent will be counseled and may be required to make up missed time. A letter will be sent to parents/guardians, explaining the circumstances and, in extreme cases, the attendance counselor of the Durham District School Board will be notified.

### **Voluntary, Confidential Aboriginal Student Self-Identification**

The Ontario Ministry of Education has identified Aboriginal Education as one of its key priorities. The 2007 Ontario, First Nation, Métis, and Inuit (FNMI) Education Policy Framework outlines strategies to improve achievement among First Nation, Métis, and Inuit students and to help close the achievement gap between Aboriginal and non-Aboriginal students in the areas of literacy and numeracy, retention of students in school, graduation rates, and advancement to post secondary studies.



By participating in the Self-Identification program, you are assisting the board with the determination of programming and support to increase Aboriginal student success and achievement, and to help our board monitor the success of students and the programs and supports implemented. Information about individual students will not be released and is kept confidential in accordance with the Freedom of Information and Protection Privacy Act. The Durham District School Board (DDSB) will only share its Aboriginal Self-Identification data with the Ministry of Education and the Education Quality Accountability Office (EQAO). These provincial bodies will report their findings in an aggregate or collective format to the public. Go to <http://spiritcalling.ddsb.schools.ca> for more information.

### **Religious Accommodations**

The Durham District School Board and Ormiston P.S. follow the Guidelines and Procedures for the Accommodation of Religious Requirements Practices and Observances. This document has been produced in compliance with requirements of Ontario's Equity and Inclusive Education Strategy within the contexts of the Canadian Charter of Rights and Freedoms and the Ontario Human Rights Code. This document assists us in creating and maintaining equitable and inclusive environments within our schools and facilities, and guides the process of providing religious accommodations as the need arises. The document is available for viewing at <http://ddsb.durham.edu.on.ca/DDSBmain.htm> (highlight programs on the left panel, then Equity and Inclusive Education, then Guidelines) or you may ask to review a copy at your child's school. If you anticipate that you or your family might require religious accommodation at any point during the school year we ask that you inform the administration at your child's school as early as possible, preferably at the start of the school year. Areas that you might consider include, but are not limited to, the following:

- Observation of major religious holy days and celebrations
- Accommodation in, or exemption from, specific areas of the curriculum or other activities
- Religious attire
- Modesty requirements in physical education
- School opening and closing exercises
- Prayer
- Dietary requirements

You are also welcome to speak to your school administration about unanticipated religious accommodation needs as they arise.

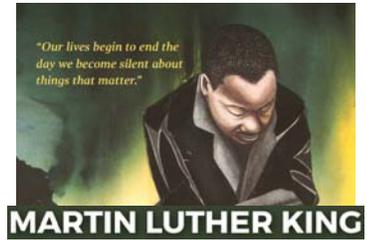
### **Volunteers Wanted**

Ormiston values and appreciates individuals who are willing to share their time and talents on a regular basis within the school. If you are interested in being a volunteer, we would be delighted to hear from you! All volunteers must obtain a current criminal reference which will be supported with a letter from the Principal to be taken to the Durham Regional Police Services. If you wish to volunteer, please contact your child's teacher or office personnel for guidance in becoming involved in the life of this wonderful school. Grandparents are also welcome!



## *Some Dates of Significance for February 2020*

**February is Black History Month** This observance was first launched in 1926 in the United States by Carter G. Woodson during the second week in February as Negro History Week. It evolved over time and became Black History Month in 1976. In December of 1995, the Parliament of Canada officially recognized February as Black History Month in Canada. During February, the significant achievements and contributions in the areas of medicine, human rights, art, culture, politics, and public service made by people of African and Caribbean descent throughout history, as well as their struggles to overcome colonialism and racism, are officially recognized and celebrated.



**February 14th – Saint Valentine’s Day** Valentine's Day honours two different saints named Valentine. However, customs for the holiday have nothing to do with the lives of these saints. The customs come from the ancient Roman festival called Lupercalia, which took place on February 15. The festival honored Pan, the Roman god of nature, and Juno, the goddess of women and marriage. During this festival young people drew names from a box and exchanged gifts. Gradually the custom of giving gifts was replaced by sending cards. Today Valentine's Day, celebrated on February 14, is a time to display love and affection. People send cards, candy, or flowers as valentines to their sweethearts, friends, and family.

**February 20 – Family Day (Ontario)** Family Day is a statutory holiday that is observed in the Canadian provinces of Alberta, Ontario and Saskatchewan on the third Monday of February. This holiday celebrates the importance of families and family life to people and their communities. It was established on October 11, 2007 following the 2007 fall Ontario election campaign when Premier Dalton McGuinty was re-elected. The first Family Day in Ontario took place on February 18, 2008.

Books leave gestures in the body; a certain way of moving, of turning, a certain closing of the eyes, a way of leaving, hesitations. Books leave certain sounds, a certain pacing; mostly they leave the elusive, which is all the story. They leave much more than the words. -Dionne Brand

**February 20th - World Day of Social Justice (UN)** At its sixty-second session, in November 2007, the General Assembly of the United Nations proclaimed February 20 as World Day of Social Justice. The day was observed for the first time in 2009. The observance of the day should contribute to greater awareness and action for social change regarding social justice issues associated with the dimensions of diversity – including, but not limited to; ability (physical and intellectual), age, culture, gender, gender identity, heritage, language, race, religion, sexual orientation, socio-economic status. World Day of Social Justice also recognizes the further consolidation of the efforts of the international community in poverty eradication, promotion of full employment and decent work, gender equity and access to social well-being and justice for all.

“Social justice is more than an ethical imperative; it is a foundation for national stability and global prosperity. Equal opportunity, solidarity and respect for human rights – these are essential to unlocking the full productive potential of nations and peoples...”

~ Secretary-General Ban Ki-moon

**February 26th – Pink Shirt Day** On February 26, students and staff are encouraged to wear a pink article of clothing to send the powerful message that discrimination related to homophobia, transphobia, and sexism will be challenged. This Anti-Bullying Day grew from a student protest against an incident of homophobic, sexist bullying in a Nova Scotia high school. This positive social action was initiated by David Shepherd and Travis Price, who bought and distributed over 50 pink shirts to raise awareness in response to the incident, where a male student was called a homosexual for wearing a pink shirt on the first day of school.

# Regional SCC

February 25, 2020

7:00 p.m.

Education Centre - Boardroom  
400 Taunton Rd. East, Whitby

WELL-BEING  
EVERYONE  
EVERYDAY

## Raising Healthy Happy Children

### Agenda

7:00 p.m.	Welcome and update by PIC Co-Chairs
7:05 to 7:20 p.m.	Well Being Strategic Plan presentation by Steffanie Pelleboer
7:20 to 7:50 p.m.	Session One - Promoting mentally Healthy Communities by Steffanie Pelleboer
7:50 to 8:00 p.m.	Break
8:00 to 8:30 p.m.	Session Two - Promoting Healthy Habits in Youth by Dan Hogan
8:30 to 8:45 p.m.	Presentation by William Dunbar and Pierre Elliott Trudeau SCC
8:45 to 9:00 p.m.	Connect and Share

Steffanie Pelleboer, M.Div., RP Mental Health Leader

Dan Hogan, Substance Abuse/Violence Prevention Co-ordinator - Safe School

**Each School will receive a resource package.**

**Great opportunity to connect and plan parent engagement initiatives.**

You can also join via Livestream on YouTube <https://youtu.be/beYtXd7Mui0>

This is an option to view the Regional SCC during the session or later.

**\*\* Childcare is available\*\***



Please contact Manon Laplante at [manon.laplante@ddsb.ca](mailto:manon.laplante@ddsb.ca)  
Include the number of children as well as their names and age.  
(3 years of age or older)





# OSHAWA HAWKEYES

FOOTBALL

## The Oshawa Hawkeyes want YOU!



The Oshawa Hawkeyes Bantam ('06-'07) and Pee wee ('08, '09, '10) teams want you to get involved for the 2020 season.

New players (boys and girls) to the association and to football are all welcome! Registrations open in January!

Other volunteer opportunities are available for community hours (photography, film, game and practice assistants).



Get in touch with our Head Coaches below, and follow us on social media to stay updated about the 2020 season!



### Bantam

Jason Butler

Head Coach

[coachbutler44@gmail.com](mailto:coachbutler44@gmail.com)

### Pee wee

Shawn Cummings

Head Coach

[coach.shawn.cummings@gmail.com](mailto:coach.shawn.cummings@gmail.com)



[www.hawkeyes.ca](http://www.hawkeyes.ca)

#Hawkeyes



Instagram

oshawahawkeyes

#BleedBlue

**Coming May 2020 - IV SPORTS LEAGUE**

**THE ULTIMATE SPORTS EXPERIENCE**

**One Registration Four Sports**  
**40 Sessions - \$825.00**

**U8 BOYS / U9 BOYS - U8 GIRLS / U9 GIRLS**  
**BASKETBALL BASEBALL SOCCER BALL HOCKEY**

**FULLY UNIFORMED - INDOOR FACILITIES FOR ALL SPORTS**

**IV SPORTS LEAGUE**

**IVSPORTSLEAGUE.CA**

**1 TEAM - 4 SPORTS (MULTI-SPORTS LEAGUE)**

**\*NOT CO-ED  
 \*4 DIVISIONS**

- This epic journey starts with an exciting "Tryout Style" selection process for the purpose of creating **Balanced Teams** (**All players make the league**).
- Next, players and parent(s) will attend an elegant formal dinner **Gala Draft Night** at the **Ajax Convention Centre** (**Players will be called up on stage to receive team hat and uniform package**).
- Once drafted to a team the player remains on that team as they journey through 4 sports. Each sport has 7 season games and 3 playoff games with convenient same day practices (**Two sessions per week**).
- All players will receive medals at our **Closing Ceremonies**, once again at a formal dinner setting at the **Ajax Convention Center**.
- **All sports are held indoors** at the **Pickering Soccer Centre, Chestnut Hill Developments Recreation Complex and Ajax Community Centre**

**\*SPECIAL NOTE\***

This is not a highly competitive format, all players will be given the opportunity to develop their skill to the best of their ability. The program is designed for a positive athletic experience and youth enjoyment. **No Pressure, Fun Fundamentals, Physical Literacy and having an amazing time Playing is the main focus.**

To hold your player(s) spot - Please fill out the contact information form on our website - **IVSPORTSLEAGUE.CA** - A representative will contact you to explain the details.

## Ormiston Public School

20 Forest Heights Street  
Whitby, ON L1R 1T5

Phone: 905-430-8755  
Fax: 905-430-4709

E-mail: [ormiston\\_ps@durham.edu.on.ca](mailto:ormiston_ps@durham.edu.on.ca)  
Website: <http://ddsb.ca/school/ormiston>  
Twitter : @Ormiston PS

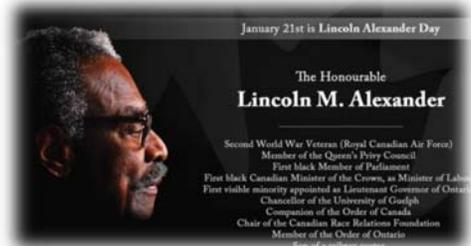
## PARENT'S CORNER

In an effort to cut down on paper, we'll be using this space to advise you of activities within our community. Please visit the Information Display located in the office or contact the numbers outlined below.

ACTIVITY	AGES	WHEN	WHERE	CONTACT
Station Gallery	Various Ages	Various Times	Whitby Station Gallery	<a href="http://whitbystationgallery.com">whitbystationgallery.com</a> 905-668-4185

We're on the Web ! Please visit us @

<http://ddsb.ca/school/ormiston>



## A LOOK AHEAD ...

### FEBRUARY

- 4 S.C.C. Meeting @ 7:00 p.m. All Welcome !
- 4 & 6 No School for Students
- 12 Gr. 8 Grad Photos (a.m.)
- 13 Gr. 3R Swim to Survive—1:00 p.m.
- 14 Valentine's Day
- 17 Family Day Holiday
- 18—21 X-Movement
- 20 Gr. 3R Swim to Survive—1:00 p.m.
- 25—26 Durham Health Dept. Dental Screening
- 26 Pink Shirt Day
- 27 Gr. 3R Swim to Survive—1:00 p.m.

### MARCH

- 13—20 March Break

### APRIL

- 2 Raise the Flag for Autism; Learn Not to Burn (Gr. 2)
- 3 P.A. Day—No School for Students
- 10 Good Friday
- 13 Easter Monday

- 17 SK Grad Photos (a.m.) - Stage

- 30 Learn Not to Burn (Gr. 7)

### MAY

- 4 Music Monday
- 7 Welcome to Kindergarten Night (5:30—7:00 p.m.)
- 8 Spring Immunization Clinic (a.m.)
- 18 Victoria Day Holiday
- 20 Gr. 3 EQAO Testing Begins
- 26 Gr. 6 EQAO Testing Begins

### JUNE

- 4 S.C.C. Fun Fair
- 5 P.A. Day—No school for students
- 12 S.C.C. Pizza Lunch
- 18 Gr. 8 Graduation—4:00 p.m.
- 19 Kindergarten Celebration of Learning—2:00 p.m.
- 24 Final Report Cards Home
- 25 Last Day of School—Regular Dismissal

